

Principles of Medical Physiology

Course Syllabus

Course Number: GMS 6400C

Credit Hours: 6 credit hours

Course Format: This online course is tailored for asynchronous distance learners.

COURSE DESCRIPTION

Principles of Medical Physiology (GMS6400C) teaches the functions of the human body at a level required for clinical medicine. The course covers normal physiology, as well as selected diseases. Concepts are organized by systems: Endocrine, Cardiovascular, Respiratory, Renal and Gastrointestinal. Additional content includes a Foundational Basics introductory section on the cell, body fluids and autonomic nervous system and a final Integration section which applies the physiological principles learned to special situations (Pregnancy, Aging, Exercise, Stress). The ultimate goal is for students to develop an understanding of the integrated functions of the normal body and “problem solving” and “critical thinking” skills in evaluating clinical situations. Each recorded lecture lasts ~20 – 30 min.

TARGET AUDIENCE

This course is designed to meet the needs of individuals wanting to pursue a career in medicine or biomedical research. This course will provide a foundation for students who have not met the entry requirements for medical school and for those wishing to enhance their applications into Masters and PhD programs in the medical sciences.

PREREQUISITES

This course requires a BA or BS and a strong science foundation with at least 5 full semester courses related to Biology, chemistry and/or physics. **A minimum undergraduate GPA = 2.0 is required for admission.**

CONTACTS

Bruce R. Stevens PhD, Professor of Physiology and Functional Genomics, stevensb@ufl.edu; Tel: 352-392-4480. Chris Baylis PhD, Professor of Physiology and Functional Genomics, baylisc@ufl.edu; Tel 352 392 7869.

SCHEDULE

This is a 15 week course that is offered in the spring, fall and summer.

COURSE GOALS

Physiology is the science of how the body functions, and is the basis for understanding modern clinical medicine and the biomedical sciences. This course will provide: 1) a foundation understanding of the basic functions of the human body; 2) knowledge of the physiology of the major systems: endocrine, cardiovascular, muscle, respiratory, renal, and gastrointestinal, as well as selected diseases that affect these systems; 3) integration of these individual facts in order to understand how organ systems work independently and interdependently in the body. One example of this integration is in the control of acid base balance. Other examples covered in this course are in the integrated responses to pregnancy and exercise as well as patho-physiologic responses to aging.

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LEARNING OUTCOMES

Upon completion of this course, students will be able to:

1. Understand the normal functions of the individual body systems at a level required for an understanding of clinical medicine.
2. Understand how these systems act in an integrated manner to regulate overall body functions.
3. Understand how failure of these normal physiologic functions and integrations are associated with some diseases.
4. Demonstrate the ability to apply physiological principles of clinical relevancy by multiple choice examinations and Quiz exercises.

LEARNING RESOURCES

1. Recorded video lectures with PowerPoint presentations will be provided on the course website.
2. Recorded video clinical correlation(s) and/or case studies relating to the basic science material.
3. Lecture notes for each video lecture are available as PDF downloads enabled for direct note taking.
4. Opportunity for interactive dialogues via email and Discussion Forum.
5. Practice on-line quizzes (not for grade) to advance the understanding of the material provided in lectures.
6. Example exam questions (not for grade) to test knowledge and prepare for each examination.
7. Required text: Student may wish to supplement the course videos and PDF handout by purchasing an online version of *“Berne & Levy Physiology, 6th Edition, Updated”* 2010. Author: Bruce M. Koeppen & Bruce A. Stanton. ISBN: 9780323073622.

INTERACTIVE COMMUNICATIONS WITH FACULTY

If a student is unclear regarding parts of a topic, the Discussion Forum is the place to post a question. During the Discussion window of time for each Block of content (see Figure below), students can interact with faculty regarding the material through the Discussion Forums. The Discussion Forums are also a place for students to ask and answer questions among each other. Be sure to check back once the question is posted to see the answer from the faculty members or fellow classmates.

STRUCTURE OF CONTENT

The course content is structured into Blocks. The six Blocks are: Foundational Basics+Endocrine Part 1; Endocrine Part 2; Cardiovascular+Muscle; Respiratory; Renal; and Gastrointestinal+Integrated Physiology. The content of the Blocks is shown later in this syllabus.

COURSE CALENDAR and RECOMMENDED TIME MANAGEMENT

The calendar of all course event is shown in the following Figure. The videos and corresponding PDF notes are available throughout the entire time the course is open, from the first day through the end of the course on the day the grades are reported to the Registrar. However, each Exam is open ONLY during the windows of time shown on the website and denoted in the Figure below. For each Block the course content lecture titles should be viewed in the order shown later in this syllabus. For Block 1 and Block 6 in particular, note in the following Figure our recommended calendar dates for breakdown of when to view the videos and PDFs of the content in those Blocks—as a guide to help in managing time, students may use these recommendations or may alternatively adapt your own learning pace, as long as the student is prepared to take the Exam during the allotted time window.

EXAMINATIONS AND GRADING

There will be 6 multiple choice examinations, each covering the contents of a Block. Exam 1 covers Foundational Basics+Endocrine Part 1; Exam 2 covers Endocrine Part 2; Exam 3 covers Cardiovascular + Muscle, Exam 4 covers Respiratory, Exam 5 covers Renal, and Exam 6 covers Gastrointestinal + Integrated Physiology. All exams will be monitored by ProctorU, a UF chosen service that allows the students to complete their exams at home while still ensuring academic integrity. Students will take all examinations at a computer that meets the technical requirements of ProctorU including a web cam and microphone. Students will make the arrangements for exam proctoring. **We recommend you make an appointment with ProctorU at least two weeks in advance of each exam date.** All costs of these exams are covered in the registration costs. You will receive your individual exam grades within 24h after the last day of the window of time when the exams are open. Scores are reported as a percent. The points used to compute final grades will be determined after all exams have been completed. The final grade is based simply on the overall percentage of points covering all 6 Exams; in other words the contribution of each Exam to the final percentage is weighted according to the number of questions on each Exam. The final letter grade for the entire course will be issued within 72h after exam #6 has been completed.

Grading scale:

A final numerical score for the entire course will be computed at the end of the semester for each student. After dropping his/her single lowest exam, the points will then be computed based on the five remaining exam scores. The faculty may also factor in other considerations in adjusting scores to a possibly higher score. A final letter grade will be assigned as follows, per University of Florida standards:

93-100%	= A
90-92%	= A-
87-89%	= B+
83-86%	= B
80-82%	= B-
77-79%	= C+
73-76%	= C
70-72%	= C-
67-69%	= D+
63-66%	= D
<63%	=E

GRADING POLICY

There are no make-up exams unless otherwise granted by the course coordinator prior to an examination date. Failure to take an exam without prior permission from the course coordinator will be recorded as 0.

ACADEMIC HONESTY

Please review the complete policy of the University of Florida regarding academic dishonesty, found in the online student handbook at: <http://graduateschool.ufl.edu/student-life-and-support/student-handbook>

Students are expected to abide by the [University of Florida Academic Honesty Guidelines](#) and to adhere to the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

BLOCK 1

PHYSIOLOGY FOUNDATIONAL BASICS

Section Coordinator Bruce Stevens, Ph.D. (stevensb@ufl.edu)

Introduction to Foundational Basics Section	Stevens
Transporters, Pumps, and Channels – Part I	Stevens
Transporters, Pumps, and Channels – Part II	Stevens
Physiology of Voltage & Concentration Gradients – Part I	Stevens
Physiology of Voltage & Concentration Gradients – Part II	Stevens
Body Fluids I	Baylis
Body Fluids II	Baylis
Receptors and Signaling – Part I	Sumners
Receptors and Signaling – Part II	Sumners
Autonomic Nervous System – Part I	Scheuer
Autonomic Nervous System – Part II	Scheuer
Autonomic Nervous System – Part III	Scheuer

ENDOCRINE Part 1

Section Coordinator Kirk Conrad M.D. (kpconrad@ufl.edu)

Introduction to the Endocrine Section	Conrad
Introduction to Endocrinology Physiology	Sumners
Hypothalamus and Pituitary – Part I	Sumners
Hypothalamus and Pituitary – Part II	Sumners
Adrenal Medulla – Part I	Sumners
Adrenal Medulla – Part II	Sumners
Adrenal Cortex – Part I	Wood
Adrenal Cortex – Part II	Wood
Thyroid Hormones – Part I	Sumners
Thyroid Hormones – Part II	Sumners
Clinical Correlation: Thyroid – Part I	Winter
Clinical Correlation: Thyroid – Part II	Winter
Quiz covering Foundational Basics plus Endocrine Part 1	Faculty

*** Block 1 Multiple Choice Exam #1 on Foundational Basics + Endocrine Part 1**

BLOCK 2

ENDOCRINE Part 2

Section Coordinator Kirk Conrad M.D. (kpconrad@ufl.edu)

Calcium/Phosphate Regulation - Part I	Sumners
Calcium/Phosphate Regulation – Part II	Sumners
Calcium/Phosphate Regulation – Part III	Sumners
Calcium Phosphate Regulation – Par IV	Sumners
Fluid Balance & Cardiovascular Control	Sumners
Growth Hormone – Part I	Raizada
Growth Hormone – Part II	Raizada
Blood Glucose Regulation – Part I	Raizada
Blood Glucose Regulation – Part II	Raizada
Blood Glucose Regulation – Part III	Raizada
Reproduction (Sexual Differentiation – Part I)	Conrad
Reproduction (Sexual Differentiation - Part II)	Conrad
Reproduction Male – Part I	Conrad
Reproduction Male – Part II	Conrad
Reproduction Female – Part I	Conrad
Reproduction Female – Part II	Conrad
Reproduction Female – Part III	Conrad
Reproduction Female – Part IV	Conrad
Reproduction Pregnancy – Part I	Conrad
Reproduction Pregnancy – Part II	Conrad
Reproduction Pregnancy – Part III	Conrad
Reproduction Pregnancy – Part IV	Conrad
Special Topic: Carbohydrate Metabolism in Pregnancy	Conrad
Clinical Correlation : Assisted Reproductive Technologies – Part I	Rhoton
Clinical Correlation: Assisted Reproductive Technologies – Part II	Rhoton
Quiz	Faculty

*** Block 2 Multiple Choice Exam #2 on Endocrine Part 2**

BLOCK 3

MUSCLE and CARDIOVASCULAR

Section Coordinator Judy Delp Ph.D., (jdelp@ufl.edu)

Introduction to Muscle and Cardiovascular Section	Delp
The Structure of Muscle	Walter
The Molecular Structure of Muscle	Walter
Muscle Function and Regulation – Activation	Walter
Muscle Function and Regulation – Force Modulation Part I	Walter
Muscle Dysfunction and Disease – Force Modulation Part II	Walter
Comparing Skeletal and Cardiac Muscle	Walter
Comparing Skeletal, Cardiac and Smooth Muscle	Walter
Clinical Correlation-Muscular Dystrophy	Walter
Overview of Cardiovascular Physiology	Delp
Cardiac Cycle – Part I	Delp
Cardiac Cycle – Part II	Delp
Electrocardiogram – Part I	Delp
Electrocardiogram – Part II	Delp
Cardiac Ion Channels – Part I	Delp
Cardiac Ion Channels – Part II	Delp
Quiz 1	Faculty
Hemodynamics, Arteries – Part I	Wood
Hemodynamics, Arteries – Part II	Wood
Venous Return	Wood
Fetal Circulation	Wood
Pulmonary Circulation- Part I	Scheuer
Pulmonary Circulation- Part II	Scheuer
Neural Control – Part I	Scheuer
Neural Control – Part II	Scheuer
Neural Control – Part III	Scheuer
Local control of flow	Delp
Modulators of blood flow	Delp
Microcirculation – Part I	Delp
Microcirculation – Part II	Delp
Heart Failure-Clinical correlation	Delp
Quiz 2	Faculty

*** Block 3 Multiple Choice Exam #3 on Muscle and Cardiovascular**

BLOCK 4

RESPIRATORY PHYSIOLOGY

Section Coordinator: Peter P. Sayeski, Ph.D. (psayeski@ufl.edu)

Introduction to Respiration Section	Sayeski
Introduction and Functional Anatomy	Sayeski
The Respiratory Pump and Lung Volumes	Sayeski
Lung Compliance Part I	Sayeski
Lung Compliance Part II	Sayeski
Airway Resistance Part I	Sayeski
Airway Resistance Part II	Sayeski
The Work of Breathing Part I	Sayeski
The Work of Breathing Part II	Sayeski
Alveolar Ventilation and Gas Composition Part I	Sayeski
Alveolar Ventilation and Gas Composition Part II	Sayeski
Gas Diffusion Part I	Sayeski
Gas Diffusion Part II	Sayeski
Oxygen Transport Part I	Sayeski
Oxygen Transport Part II	Sayeski
Quiz 1	Sayeski
Oxygen Content Part I	Sayeski
Oxygen Content Part II	Sayeski
CO ₂ Transport and Content	Sayeski
<i>Clinical Correlation: O₂ and CO₂ Assessment Part I</i>	Sayeski
<i>Clinical Correlation: O₂ and CO₂ Assessment Part II.</i>	Sayeski
Pulmonary Circulation Part I	Sayeski
Pulmonary Circulation Part II	Sayeski
<i>Clinical Correlation: Pulmonary Edema Part I</i>	Sayeski
<i>Clinical Correlation: Pulmonary Edema Part II</i>	Sayeski
Acid-Base Part I	Sayeski
Acid-Base Part II	Sayeski
Respiratory Control Part I	Sayeski
Respiratory Control Part II	Sayeski
High Altitude Respiration	Sayeski
Quiz 2	Sayeski
<i>Clinical Correlation: Case Studies Part I</i>	Sayeski
<i>Clinical Correlation: Case Studies Part II</i>	Sayeski

*** Block 4 Multiple Choice Exam #4** on Respiratory Physiology

BLOCK 5

RENAL

Section Coordinator Chris Baylis Ph.D. (baylisc@ufl.edu)

Introduction to Renal Physiology Section	Baylis
General Functions of the Kidney. Renal Anatomy	Baylis
Clearance- Part I	Baylis
Clearance Part II	Baylis
Renal Hemodynamics – Part I	Baylis
Renal Hemodynamics – Part II	Baylis
Renal Hemodynamics – Part III	Baylis
Renal Hemodynamics – Part IV	Baylis
Renal epithelial sodium transport	Baylis
Control of sodium balance – Part I	Baylis
Control of sodium balance – Part II	Baylis
Control of sodium balance – Part III	Baylis
Control of sodium balance – Part IV	Baylis
Quiz 1	Baylis
Renal handling of Calcium and Phosphate	Baylis
Renal handling of Potassium	Baylis
Concentration and Dilution – Part I	Baylis
Concentration and Dilution – Part II	Baylis
Concentration and Dilution – Part III	Baylis
Concentration and Dilution – Part IV	Baylis
Acid/Base Balance – Part I	Baylis
Acid/Base Balance – Part II	Baylis
Acid/Base Balance – Part III	Baylis
Kidney Diseases	Baylis
Quiz 2	Baylis

*** Block 5 Multiple choice Exam #5 on Renal Physiology**

BLOCK 6

GASTROINTESTINAL

Section coordinator Bruce Stevens Ph.D. (stevensb@ufl.edu)

Introduction to Gastrointestinal Physiology Section	Stevens
Gastrointestinal Nervous System & Motility Part I	Stevens
Gastrointestinal Nervous System & Motility Part II	Stevens
Gastrointestinal Nervous System & Motility Part III	Stevens
Gastrointestinal Nervous System & Motility Part IV	Stevens
Phases of Digestion and Salivary Gland Physiology	Stevens
Exocrine Pancreas	Stevens
Gastric Physiology Part I	Stevens
Gastric Physiology Part II	Stevens
Small Intestine Epithelium and Protein Digestion/Absorption	Stevens
Carbohydrate Digestion/Absorption	Stevens
Liver and Gallbladder Part I	Stevens
Liver and Gallbladder Part II	Stevens
Lipid Digestion and Absorption Part I	Stevens
Lipid Digestion and Absorption Part II	Stevens
GI Electrolytes and Fluids Part I	Stevens
GI Electrolytes and Fluids Part II	Stevens
Summary map of digestion and absorption	Stevens
Study guides: GI hormones and GI regulators	Stevens
Gastrointestinal Commensal Microbiota – Part I	Mai
Gastrointestinal Commensal Microbiota – Part II	Mai
Quiz	Stevens

INTEGRATED PHYSIOLOGY

Section Coordinator Chris Baylis Ph.D. (baylisc@ufl.edu)

Introduction to Integrated Physiology Section	Baylis
Pregnancy Physiology: Maternal – Part I	Baylis
Pregnancy Physiology: Maternal – Part II	Baylis
Pregnancy Physiology: View from the Fetus	Wood
Aging Physiology: Kidney	Baylis
Aging Physiology: Cardiovascular	Delp
Integration: Muscle and the cardiovascular system	Walter
Exercise Physiology and Cardiovascular – Part I	Delp
Exercise Physiology and Cardiovascular – Part II	Delp
Exercise Physiology and Lungs	Sayeski
Stress	Wood
Quiz	Faculty

*** Block 6 Multiple choice Exam #6 on Gastrointestinal + Integrated Physiology**